Plantilla específica para el planeamiento didáctico en la asignaturas de (Listening-Speaking), (Reading -Writing) en Liceos Bilingües Públicos / Liceos Experimentales Bilingües e Inglés y Nivelación en Secciones Bilingües Español-Inglés

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Term:** | | **Level:** | | | **Unit:** | | | **Week:** | |
| **Domain:** | | | **Scenario:** | | | | **Theme:** | | |
| **Enduring Understanding**: | | | | | | | | | |
| **Essential Question:** | | | | | | | | | |
| **General Competences**  **Responsible Citizenship ( )**  **Life Competences ( )**  **Competences for Employability ( )** | | | | | | | | | |
| **Learn to Know** | | | **Learn to Do** | | | **Learn to Be and Live in Community** | | | |
| **Grammar & Sentence Frames** | | | **Function** | | | **Psycho-social** | | | |
| **Vocabulary**  **Phonology** | | | **Discourse Markers** | | | **Socio-cultural** | | | |
| **Assessment Strategies & indicators of learning**  (Diagnostic, formative, summative) | **Goals** | | **Pedagogical Mediation/ Didactic Sequence** | | | | | | **Time** |
| Learner… | Learner can | |  | | | | | |  |
| **Integrated Project** | | | | | | | | | **Time** |
| Phase: | | | | | | | | |  |
| **Reflective Teaching** | | | | | | | | | |
| What worked well | | | | What didn’t work well | | | How to improve | | |
| **Enduring Understanding Reflection** | | | | | | | | | |
|  | | | | | | | | | |