Plantilla específica para el planeamiento didáctico en la asignaturas de (Listening-Speaking), (Reading -Writing) en Liceos Bilingües Públicos / Liceos Experimentales Bilingües e Inglés y Nivelación en Secciones Bilingües Español-Inglés

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| --- | --- | --- | --- |
| **Term:** | **Level:** | **Unit:** | **Week:** |
| **Domain:** | **Scenario:** | **Theme:** |
| **Enduring Understanding**: |
| **Essential Question:** |
| **General Competences****Responsible Citizenship ( )****Life Competences ( )****Competences for Employability ( )** |
| **Learn to Know** | **Learn to Do** | **Learn to Be and Live in Community** |
| **Grammar & Sentence Frames** | **Function** | **Psycho-social** |
| **Vocabulary****Phonology** | **Discourse Markers** | **Socio-cultural** |
| **Assessment Strategies & indicators of learning**(Diagnostic, formative, summative) | **Goals** | **Pedagogical Mediation/ Didactic Sequence** | **Time** |
| Learner… | Learner can |  |  |
| **Integrated Project** | **Time** |
| Phase:  |  |
| **Reflective Teaching** |
| What worked well | What didn’t work well | How to improve |
| **Enduring Understanding Reflection** |
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