**Departamento de Tercer Ciclo y Educación Diversificada Asesoría Nacional de Inglés**

**Marianella Granados Sirias / andrea cruz badilla**

**Aprendizajes previos medulares PRUEBA COMPRENSIVA DE INGLÉS**

**Liceos Experimentales Bilingües y Secciones Bilingües Español-Inglés**

**Aprendizajes previos medulares en Reading & Writing para Liceos Experimentales Bilingües**

**y Secciones Bilingües Español-–Inglés**

**Curso lectivo 2023**

**Seventh: Assessment Strategies**

**Reading**

**R.1.** comprehends reading, analyzes and enjoys texts.

**R.3.** Recognizes short instructions illustrated through step-by-step visuals.

**R.1.** Recognizes the main information in short articles and reports.

**Writing**

**W.2.** Describes various aspects of life and achievements of different types of heroes.

**Eighth: Assessment Strategies**

**Reading**

R.6. recognizes simple short messages and greetings.

R.8. recognizes the general idea, familiar names, words, and very simple sentences and paragraphs, containing pictures when reading simple, short texts slowly.

R.11. extracts the gist, main ideas and key details for drawing conclusions by using contextual clues.

**Writing**

W.3. writes simple information about hobbies and fun activities and check written sentences to look for mistakes (e.g., subject-verb agreement, capitalization, spelling, basic punctuation etc.).

**Ninth: Assessment Strategies**

**Reading**

R.1. recognizes sequence details, main idea and the gist of short simple texts in print and/or electronic articles and ads in age-appropriate magazines on familiar topics.

R.5. compares and contrasts information.

R.6. interprets charts and diagrams, with accompanying text, and uses information to answer questions if given lead-in phrases.

**Writing**

W.2. writes, telling a simple story (e.g., the best holiday ever or life in the future write short), simple notes, short basic descriptions of events and activities, and reminders.

**Tenth: Assessment Strategies**

**Reading**

R.6. distinguishes information in charts and graphs with some understanding related to teen life, interpersonal relationships, addictions, causes and consequences.

R.8. interprets texts of various lengths as long as the words used are related to teen life, interpersonal relationships, addictions, causes and consequences.

R.5. recognizes main idea, supporting idea, new information, given information in messages, emails, memos, reports, letters, brochures, newspaper articles.

**Writing**

W.7. writes about the plot of a book or film and describes reactions.

**Eleventh: Assessment Strategies**

**Reading**

R.3. distinguishes what is said in a personal email or posting even where some colloquial language is used.

R.3. identifies the main conclusions in texts which clearly argue a point of view.

R.3.recognizes different structures in discursive text: contrasting arguments, problem-solution presentation and cause effect relationships.

**Writing**

W.4. writes an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options.