**Departamento de Tercer Ciclo y Educación Diversificada Asesoría Nacional de Inglés**

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**Aprendizajes previos medulares PRUEBA COMPRENSIVA DE INGLÉS**

**Centros Educativos Académicos Diurno y Nocturno**

**Aprendizajes previos medulares de Inglés**

**Curso lectivo 2023**

**Seventh (Academic): Assessment Strategies**

**Reading**

**R.2.** Reads patterned and predictable text.

**R.1.** comprehends reading, analyzes and enjoys texts.

**R.3.** Recognizes short instructions illustrated through step-by-step visuals.

**Writing**

**W.1.** Writes straightforward text on topics familiar to them using appropriate transitional words such as ‘and’, ‘but’ and’ because.

**Eighth (Academic): Assessment Strategies**

**Reading**

R.2. identifies key words related to nature in texts.

R.3. distinguishes information related to groceries and clothing in posters, ads, catalogues and everyday signs and short texts.

R.2. recognizes vocabulary and important information on basic promotional material. (e.g., date, place and activities, on poster).

**Writing**

W.2. writes straightforward information about him/herself in short sentences.

**Ninth (Academic): Assessment Strategies**

**Reading**

R.1. discriminates simple instructions with some visual support (e.g., safe use of social networks).

R.3. distinguishes chronological order within special sentence structures.

R.3. recognizes the main information and a few details in short articles and reports (E.g. a national or world event) if they deal with familiar subjects.

**Writing**

W.1. uses simple sentences and expressions to describe sports, videogames and leisure activities.

**Tenth (Academic): Assessment Strategies**

**Reading**

R.1. identifies the important information in simple, clearly drafted print materials such as T.V. guides, newspapers provided.

R.4. discriminates the main idea and supporting details in straightforward letters and physical or electronic messages.

R.1. recognizes relevant information to draw conclusions.

**Writing**

W.2. writes an e-mail about media, apps, virtual communities or networks.

**Eleventh (Academic): Assessment Strategies**

**Reading**

R.4. interprets textbooks or online explanations and examples.

R.3. interprets the important information in simple, clearly drafted print materials (newspaper, charts and graphs, diagrams).

R.3.interprets clear, simple instructions with some visual support (e.g., how to use an app).

**Writing**

W.2.writes a simple, short descriptive narrative paragraph based on real or imagined event related to cultural diversity, including characters, plot, and setting.